

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum please email: louisesymons@crescentschool.co.uk

<p>English Mrs Symons</p>	<p>We shall be working on objectives surrounding how to write speech dialogue, exciting stories and introducing the present perfect, recounts and diaries by using a range of non-fiction and fiction texts. We will also be working with Classic poetry. There will be weekly spelling tests, remember to use Spellzone. Continue to encourage your child to read and discuss their book every day. Enjoy shared reading together. Support them by getting them to quiz regularly in school. www.spellzone.com – to practise your weekly spelling list www.arbookfinder.co.uk – to check if a home book has a quiz available</p>
<p>Maths Mrs Symons</p>	<p>Keep practising the x3 and x4 tables especially, knowing the calculation for all multiplication and division. Practise telling the time. Practise reading scales in measuring: for example, when cooking. We shall be revisiting fractions and continue to work on our place value knowledge. Our learning about shapes and space will include direction and angles. Support your child by giving them time to complete homework and to use activelearnprimary.co.uk, where there will be games to provide extra practice.</p>
<p>French Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include clothes and months of the year and birthdays. We will also study the topics of family members and the weather. Finally, we will study Easter traditions in France. Crescent School has recently subscribed to LanguageAngels.com which has resources for primary school language lessons. It is now possible for the pupils to access the karaoke songs and interactive games from home: Go to www.languageangels.com Click on LOGIN and then click on PUPIL GAMES Enter the username: crescentlanguages and the password: crescentlanguages (it must be lower case letters) Click on either the karaoke songs or the games and then the French flag Click on a topic, for example colours. Click on an activity for example Colours Bingo.</p>
<p>Science/ DT Mrs Johnson</p>	<p>Use everyday opportunities to talk to your child about simple push, pull or twist forces (for example, bouncing a ball, riding a bike, turning a door handle) and magnets (for example, on doors, jewellery, fridge magnets). Explore with your child the soil in your garden and what it is made from and research/identify different rocks that they may see when out and about.</p>
<p>Computing Mr Adkins</p>	<p>This term we will be investigating how computers can be used to handle data and how to create simple animations. Practising typing skills is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online.</p>
<p>Humanities Mrs Symons Ms Forth Mrs Symons</p>	<p>History: Discuss any WWII artefacts you may have, talk about family members who were involved in the war, visit museums and share books. We will be considering the local history of Bilton too, discuss this when you are in the area. Geography: We will be exploring 'Biomes'. Discuss different climate zones you may have visited as a family and how this makes environments different to home. R.E: The children will explore how the Bible is used and valued by Christians. Spend time looking at the holy books you have at home and discuss any other books which are special in your family.</p>

<p>Performing and Creative Arts Mrs Barnes</p> <p>Mrs Thackway</p> <p>Miss Bowdige</p>	<p>Music: Practise the recorder every week, making sure you know what your homework is. Remember to hold it correctly and to tongue each note.</p> <p>Art: The children will be exploring how the human face has been portrayed in art. They will be developing their observational drawing skills and experimenting with different media to give tone to their sketches. They will also be using composition skills to create a portrait painting that will convey ideas about themselves.</p> <p>Speech and Drama: Please listen to your child reciting their chosen LAMDA poem, listen for emphasis, expression, gestures, pace and volume. Practice conversations with your child, use their favourite toy to initiate a discussion. Also, ask your child to explain their favourite game to you in detail (ideally not video game) – how do they play this game? ie board game, card game, outside game.</p>
<p>Sport Mrs McCollin and Mr Adkins</p>	<p>Invasion Games - Practise getting into the correct position to dribble, pass and shoot the ball in different ways.</p> <p>Swimming: Improve your child's stamina and water confidence by going for family swims. They can work on the technique that they have been working on in lessons as well.</p>
<p>PSHE Mrs Symons</p>	<p>Our theme of "Dreams and Goals" will help us set targets and strive to be the best we can be whilst building up skills of resilience and how to deal with frustration.</p>

Homework Timetable – may be set through Seesaw at times

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lent 1	Spellings	Speech & Language	Maths	Recorders	English
Lent 2	Spellings	Speech & Language	Maths	Recorders	English
Plus	Reading				

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

